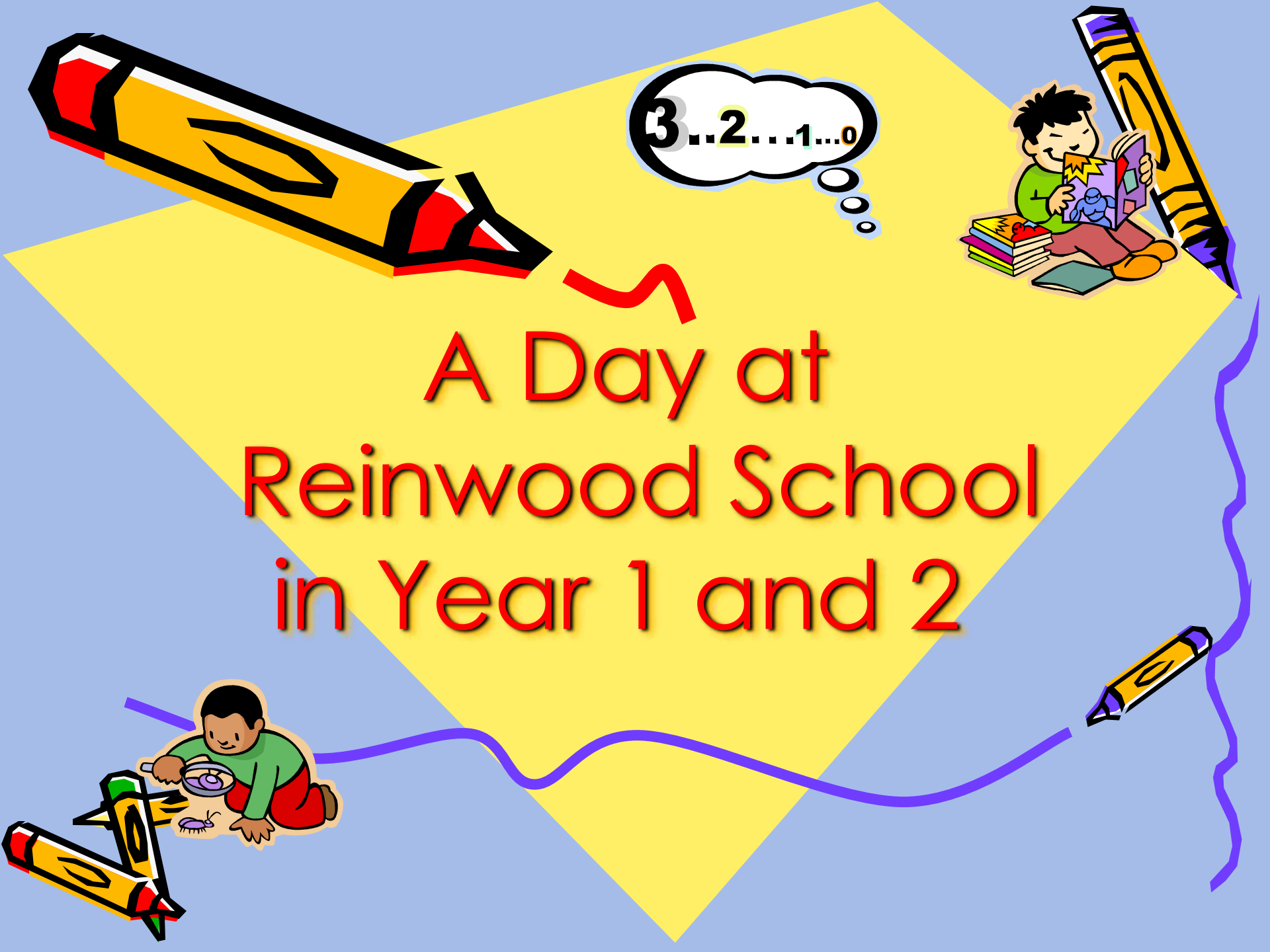
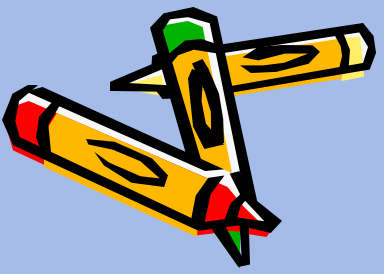


A Day at Reinwood School in Year 1 and 2

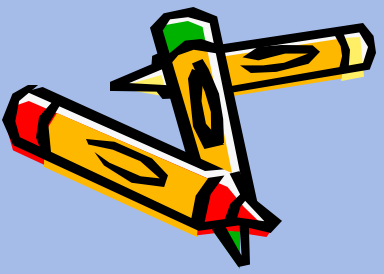
Staff to help

- Mrs Symonds (Headteacher)
- Mrs Conquest (Deputy/Inclusion Manager)
- Class teachers
- Miss Mair (KS1 lead for Foundation subjects/creativity)
- Mrs Alderton (KS1 lead for Core subjects)
- Miss Whitworth (Learning mentor/family support)
- Ms Hoult - SENDCO



A big thank you for supporting both your child and us by attending this evening.

- The amount of work, expectations and level of challenge does step up when your child moves through school. The day will seem longer to them.
- The teachers are always striving to make the curriculum fun and accessible for all the children as well as covering all the National Curriculum attainment targets .
- We also ensure that your child is taught within a nurturing environment and have your child's wellbeing is at the heart of our School's ethos.
- Your child may be feeling tired when they come home so early nights and limiting screen time will help them to thrive.



English

Reading
- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing
- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar
- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes

Speaking & Listening
- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from

Geography (Y1)

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab

Mathematics

Number/Calculation
- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

Geometry & Measures
- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns

Fractions
- Recognise & use ½ & ¼

Modern Languages

Not required at KS1

Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

Science

Biology
- Identify basic plants
- Identify basic plant parts (roots, leaves, flowers, etc.)
- Identify & compare common animals
- Identify & name basic body parts

Chemistry
- Distinguish between objects & materials
- Identify & name common materials
- Describe simple properties of some materials
- Compare & classify materials

Physics
- Observe weather associated with changes of season

History (KS1)

Key Concepts
- Changes in living memory (linked to aspects of national life where appropriate)

Key Individuals
- Lives of significant historical figures, including comparison of those from different periods
- Significant local people

Key Events
- e.g. Bonfire night
- Events of local importance

Physical Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement
- *Swimming proficiency at 25m (KS1 or KS2)*

Religious Education

Continue to follow locally-agreed syllabus for RE

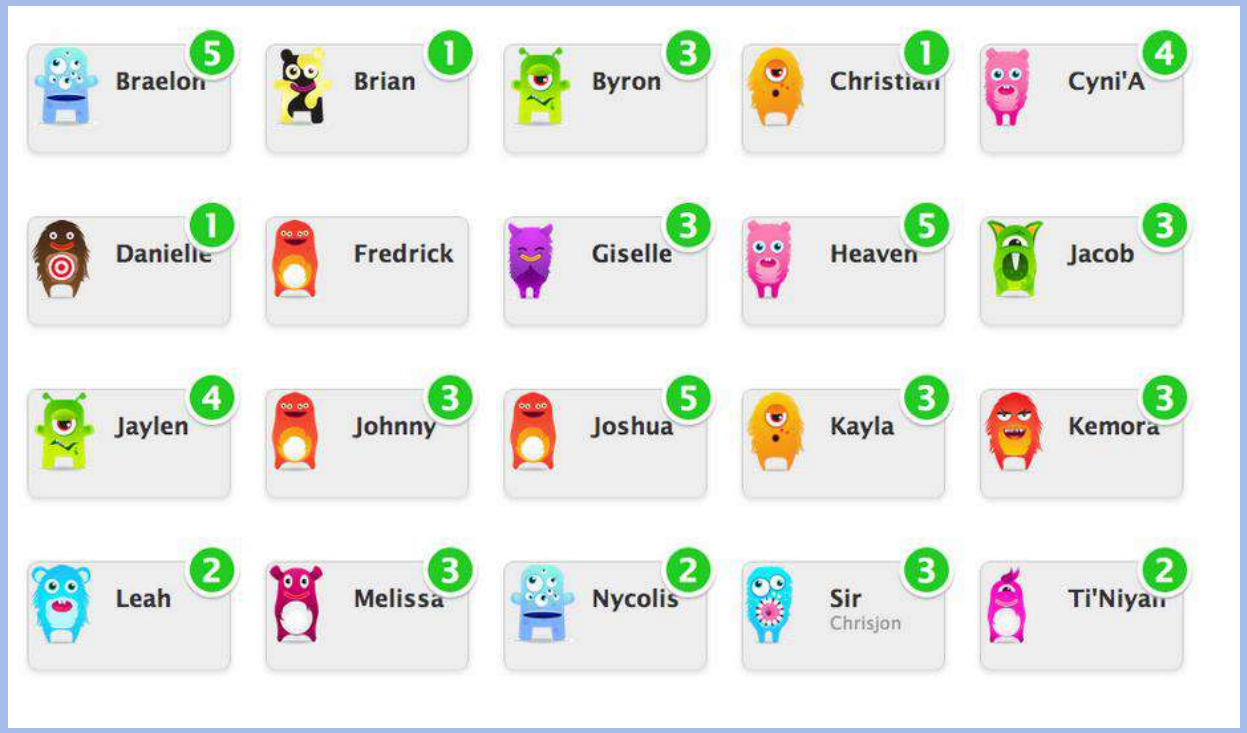
Developing Independence

Getting changed independently.

“The greatest gifts you can give your children are the roots of responsibility and the wings of independence”

Behaviour

We use a system in Years 1 and 2 called Class Dojo, continued from Reception.



English - Reading

- Discuss with children the title, the blurb and the characters in books being read.
  - Read a little at a time but often, rather than rarely, but for long periods of time!
  - Talk about the story before, during and afterwards – discuss the plot, the characters, illustrations, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
  - Sounding out and blending (Importance of knowing all sounds).
  - Reading with expression as they become more fluent.
  - Tricky words (Common Exception Words) – Learn by sight!!
  - A phonic book at their level & an additional book to **share** with an adult because it w

Books in school at their phonic level.

How to Help Your Child with Reading

- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

- Visit the local library - it's free!

- Let them see you read!

- You can use the home school diary to communicate with the teachers about reading and we can monitor who is reading regularly at home.

- Although children need to develop word reading strategies and fluency they also need to develop understanding of what they have read through comprehension activities and questioning.

Reading

There are a variety of question types:

•Multiple choice

•Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'

•Matching, e.g. 'Match the character to the job that they do in the story'

•Labelling, e.g. 'Label the text to show the title'

•Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'

•Short answer, e.g. 'What does the bear eat?'

•Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Dogs

The dog is one of the most popular pets in the world. It is thought that dogs have been pets for thousands of years. Dogs are often called Man's Best Friend. This is because dogs help man out in so many ways.

1. For how long have humans kept dogs as pets?

☐ Five years.

☐ Thousands of years.

☐ Hundreds of years.

☐ Millions of years.

2. Why are dogs often called "Man's Best Friend"?

Types and Breeds of Dogs

There are lots of breeds and types of dogs. Dogs come in all different shapes and sizes. Different breeds look different, but most dogs have large teeth, can run fast and jump, have strong muscles and a strong sense of smell.

Test 2

Reading

10 MINS

Sunda flying lemur

The beautiful Sunda flying lemur (also known as a colugo) is found in Malaysia. It can only live in forests; it can't live anywhere else. The Sunda flying lemur is very shy; it comes out at night. It eats the young leaves and shoots of plants as well as flowers and fruits.

The flying lemur cannot really fly; instead it glides as it leaps from tree to tree. Mother flying lemurs have one baby at a time and carry them in a pouch.

Marks

3. **Name two** things that the Sunda flying lemur eats.

a. _____ **b.** _____ 1

4. **Find** and **copy one** word that means the same as <u>pretty</u>.

_____ 1

5. How does the Sunda flying lemur carry its baby?

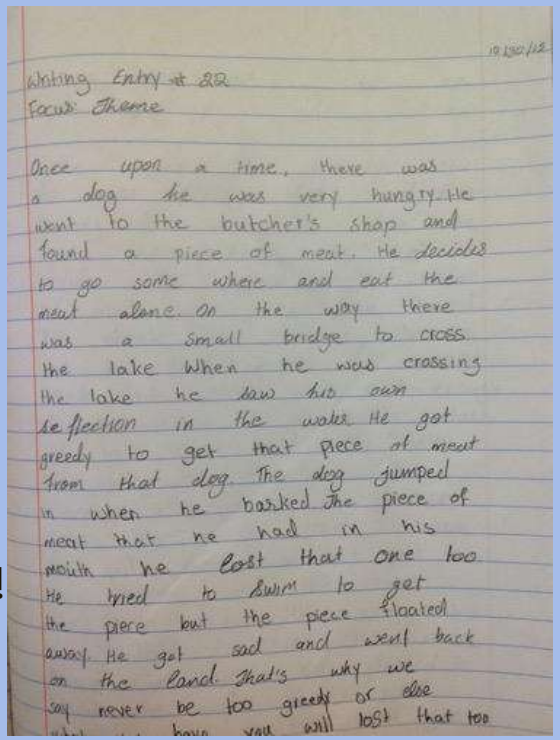
Tick **one**.

in its mouth	☐	on its wings	☐
in a pouch	☐	in a tree	☐

1

Writing

- Practise and learn weekly spelling lists – make it fun! **Spelling is a key focus**!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out. **Punctuation is another key area.**
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentences, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



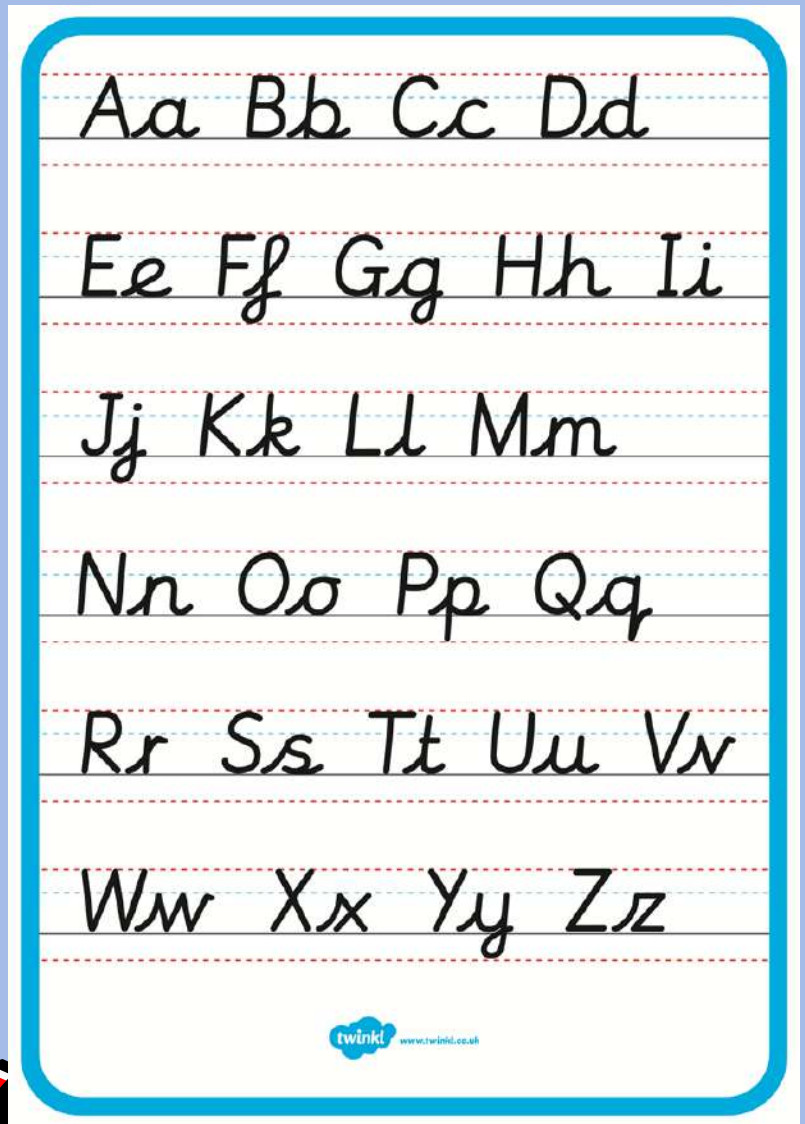
Writing Entry #22
Focus: Theme

Once upon a time, there was a dog. He was very hungry. He went to the butcher's shop and found a piece of meat. He decides to go some where and eat the meat alone. On the way there was a small bridge to cross the lake. When he was crossing the lake he saw his own reflection in the water. He got greedy to get that piece of meat from that dog. The dog jumped in when he barked the piece of meat that he had in his mouth he lost that one too. He tried to swim to get the piece but the piece floated away. He got sad and went back on the land. That's why we say never be too greedy or else you will lost that too

Handwriting in Year 1

In Year 1 we continue to embed the print handwriting script and they have daily handwriting practice. In Year 2 this is continued until Christmas

Handwriting in Year 2



We introduce cursive script in Year 2 after Christmas and have daily handwriting lessons.

Children in Year 2 are not required to join up their writing however when we feel that the children are forming their cursive letters correctly and confidently, we then may encourage them to join up their handwriting.

We don't rush into this as trying to join up too early can often result in incorrect joining and bad habits.

Letter Sounds – Year 1

PHASE 3 SOUNDS

qu, ch, sh, th, ng ai, ee, oo, igh, oa, ar, or, ur, ow, oi, ear, air, ure, er

(Revision from Rec)

PHASE 4 SOUNDS

Teaching blending for reading & segmenting for spelling:

cvcc – gift, soft, camp

ccvc – frog, star, slip

ccvcc – stand, crisp, trend

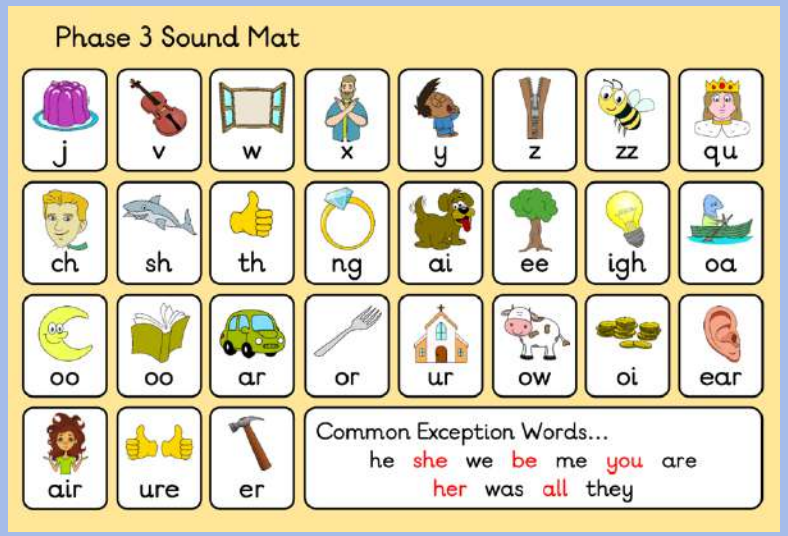
cccvcc - scrunch

PHASE 5 SOUNDS

Teaching alternative examples for graphemes, e.g.

ee – ea/ey/y/e-e

see/sea/money/smelly/even



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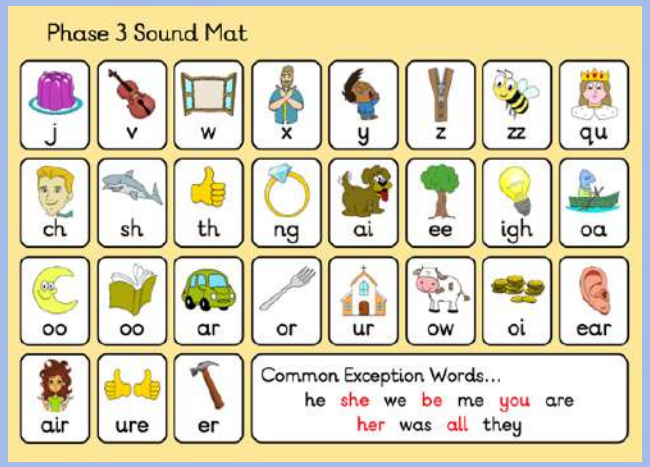
see/sea/money/smell y/even



In Phase 6 Phonics the main aim for children is to develop their fluency as a reader and increase their accuracy when spelling. They will have already learnt the most often used grapheme-phoneme correspondences (GPCs) in the English language. Children will be able to sight-read a large number of words. When coming across an unfamiliar word, they have a range of strategies to decode them including their sounding and blending skills

Phonics Screening

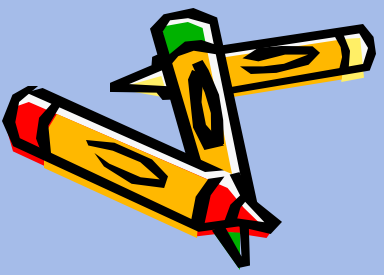
The phonics screening check will be taken individually by all children in Year 1 in England every June. It is designed to give teachers and parents information on how your child is progressing in phonics.

There will be two sections in this 40-word check and it will assess phonics skills and knowledge learned through Reception and Year 1.

It is not a stressful situation as the teacher will be well-equipped to listen and understand your child's level of skills.

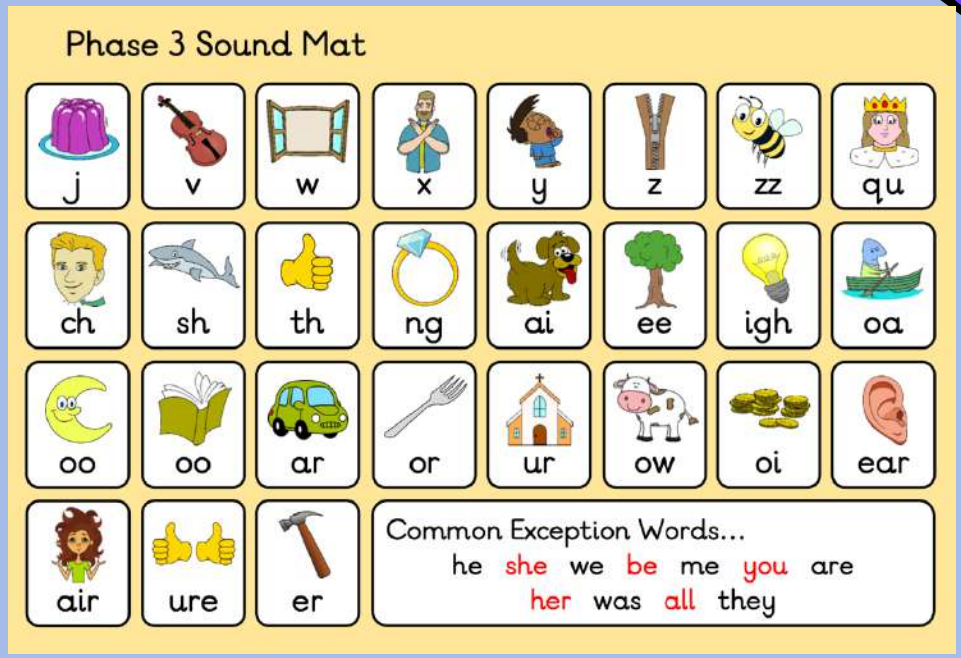
Some of the words are decodable but are not actual words with an associated meaning, e.g. brip, snorb. Pseudo words (nonsense words) are included in the check specifically to assess whether your child can decode a word using phonics skills and not their memory.

The school will report your child's results to you by the end of the summer term.



To Celebrate - 2024

- Reinwood – 80%
- National – 80.5%



Phonics ideas

- Learn their weekly spellings which are linked to the phonics taught that week.
- The school website has lots of information and ideas about how phonics is taught in Year 1 and Year 2
- Good websites:

www.phonicsplay.co.uk

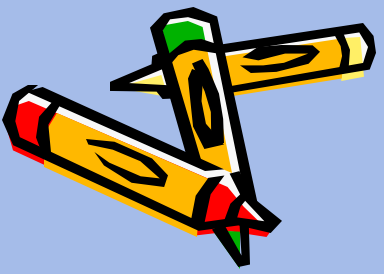
www.ictgames.com (poop deck pirate, Help a Hedgehog).

Oxford owl – books to read

- Help them by them seeing words around them. The more they read, the better spellers they tend to be.

Spelling

- Please help your child learn their weekly spellings. Once they do, also check that they are using them in their writing.
- Application is the most important thing. Not just getting 10 out of 10 in the quiz.
- We do not always do spellings quiz in the order given and now we have mystery words which are linked to the phonic sounds in the spellings.
- We have Spelling Wizard rewards for those children who have shown an improvement in their spelling quiz result.
- Reading, Writing, Phonics and Spelling are all interlinked!



Common Exception Words

Common exception words are a group of words that appear commonly in both texts and spoken language, but which can't be decoded using normal phonics rules.
This could be because they don't follow normal spelling rules or contain unusual letter combinations. Some examples are 'the', 'said' and 'here'.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

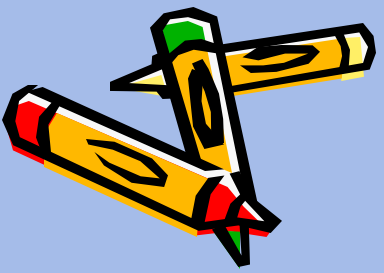
Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

twinkl

Spelling ideas

- Look, say, cover, write, check.
- Non-negotiable spellings.
- Tricky spellings around the house.
- Hangman/Bananagrams
- Junior scrabble.



Maths

Here are a few key examples of what they have to achieve.

Number: Counting forwards and backwards to 100. Knowing number bonds to 10, e.g. 7 + 3 = 10 3 +7 = 10

Addition & Subtraction: Add and subtract with numbers to 20.

Multiplication & Division: Counting in 2's, 5's and 10's.

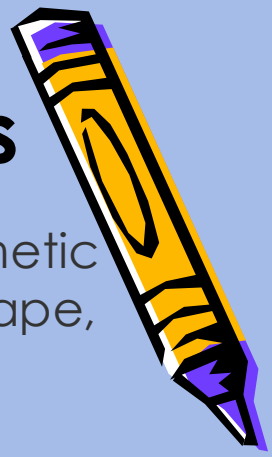
Geometry – Properties of shapes: 2D and 3D (Flat and solid)

Measurement: Time to the hour and ½ hour
Length, weight and volume.

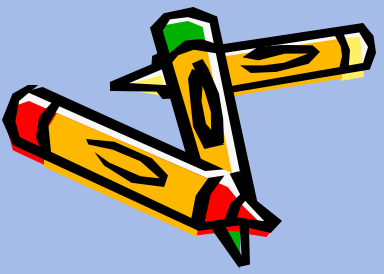
Problem solving: 1 step problem using all the above.

Maths fun ideas booklet!!!

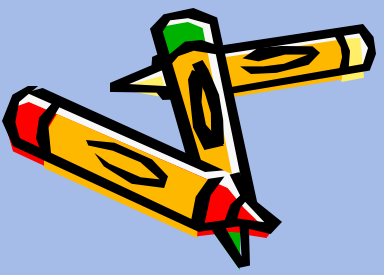
How to Help Your Child with Maths

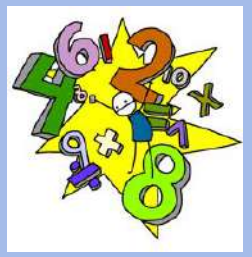


- Maths sessions include daily practice in mental and oral arithmetic skills and comprehensive teaching and learning in number, shape, space, measurement, and statistics.
- Children are encouraged to use reasoning and problem-solving activities to consolidate learning and to deepen understanding.
- The Mathematics Curriculum is delivered through year group long-term planning, and we follow the White Rose Maths scheme.
- We ensure that, where appropriate, Maths is taught in a practical way and is applied to a real life context. All teaching and learning in Maths is tailored to every child's needs.
- A copy of our calculation policy is available on our website if you are unsure about how to help with the four number operations.



- Play times tables games.
- Play maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes. Ability to read scales is really important.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.





Other curriculum areas

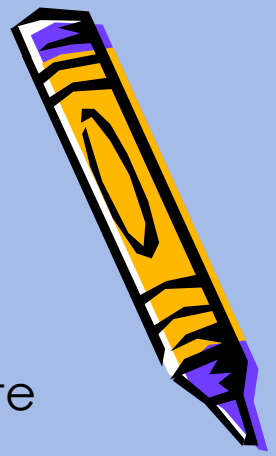
The children are also taught:

Science, History, Geography, Art, D&T, Music, PE, Computing, PSHE and RE

A topic letter is sent out informing you of our topic areas for each half term. Please refer to this because it will help you to support your child at home and give you a flavour of what kinds of things we will be covering. These will be on the website as well.

We also have topic vocabulary and knowledge mats each half term on the website which you can use to help embed the key vocabulary and knowledge we will be teaching in each topic area.

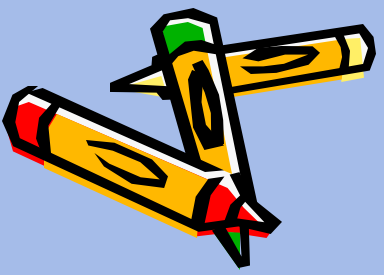
Purple Mash Homework



In Year 1 and 2, homework is set on Purple Mash (a fun website used in school). The children are set a task every Friday which is shown to them by their class teacher, including how to complete the task. This is due in on the following Wednesday in Year 1 or Friday in Year 2 and cannot be handed in after this deadline, to ensure the teachers have time to give feedback.

Every child has an individual Purple Mash log in card, which has been sent home in Year 1. We have also sent out a school ping with clear instructions of how to access your child's account at home as well as how to hand in the homework.

If you do not have technology at home, please speak to your child's class teacher and we could arrange for it to be completed



purple mash

Fit 15/Playtimes

As part of our drive to help children be healthy we invested in an all-weather running track, which the children are encouraged to walk or run around to keep healthy.

This is alongside the regular playtimes and other fun fitness activities!

We have also developed out active and creative and curriculum and use – Go Noodle, Active phonics and Maths.

Visitors/Events

We have a number of visitors and events which take place in school. These play a crucial role by bringing real-world experiences, making learning more engaging and hands on and promoting cultural awareness. We have already organised events and visitors for this year including Guy Fawkes, sports coaches, yoga sessions, library and author visits and drama sessions but we are always finding opportunities to add to these.

We also hold events linked to the curriculum – here is just a flavour of the types of events your children will take part in:

World Book Day celebrations
Sports Week
Healthy Week
Musical concerts

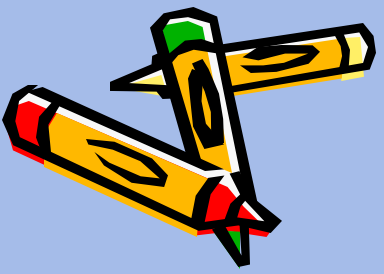
Visits

Eureka – Year 1

Seaside – Year 2

Celebrating Creativity

The school has recently been awarded Artsmark Gold by the Arts Council of England. This award recognises and celebrates the quality of our music, design, visual art and dance provision.
We have received this award as we believe that every young person can be creative and should have access a diverse, high-quality cultural education.
We received very positive feedback from external assessors who saw that Reinwood Infant and Nursery School is an arts rich place for children to be, where arts and culture are valued for their own sake and children are given time to explore, reflect and create using a child-led approach. Our many collaborations with arts and cultural organisations are enabling both children and staff to experience new and exciting learning.

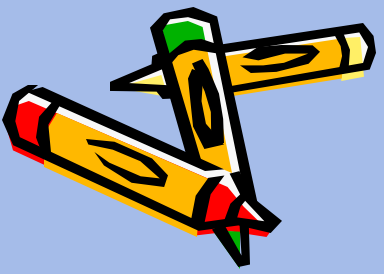


Celebrating Creativity

We have also been invited to become a Music Mark School by Kirklees Musica to celebrate the value that we place on music within our school.
This year, in the Summer, we were also awarded The Green Flag award due to all the hard work of our Eco team.

Reminders

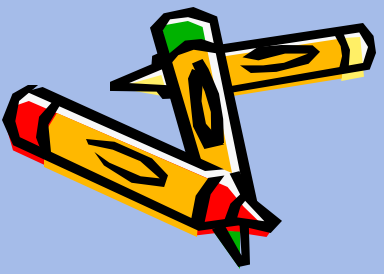
- Book bag – Everyday (not a Rucksack)
- Purple mash – Teachers can give feedback
- ½ term letter – What we are covering overview.
- Newsletter – lots of new things added
- Name on everything! (Stikins –name labels)
- Please talk to the team if you have concerns about your child. Don't wait for a Parent's Evening.



Website Help

Good games!

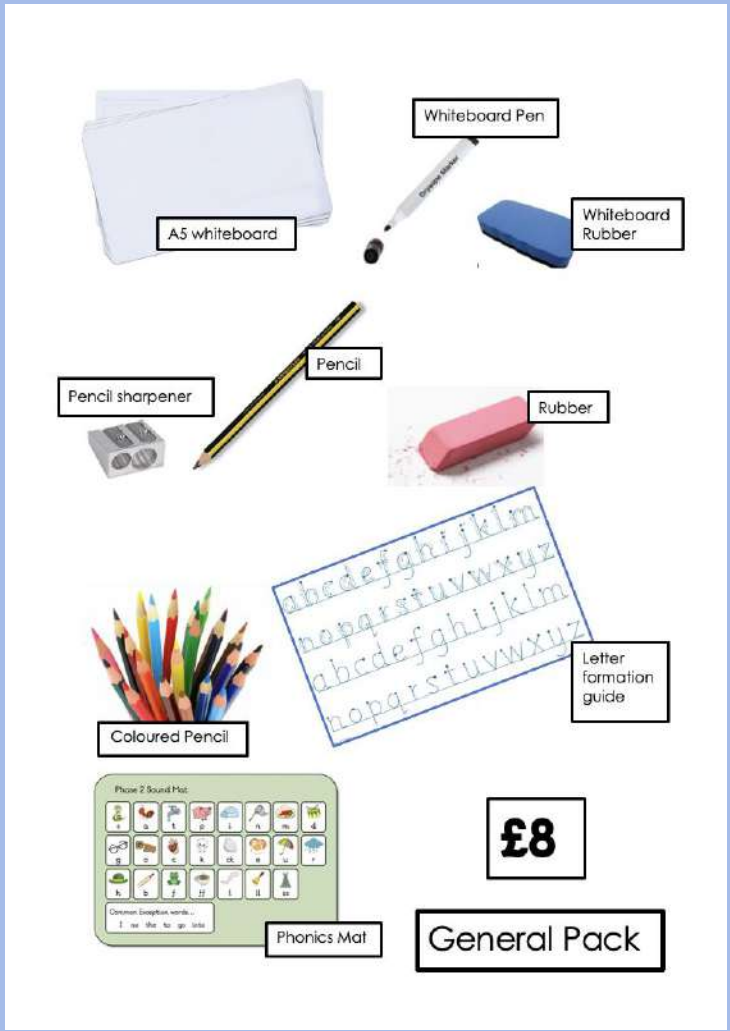
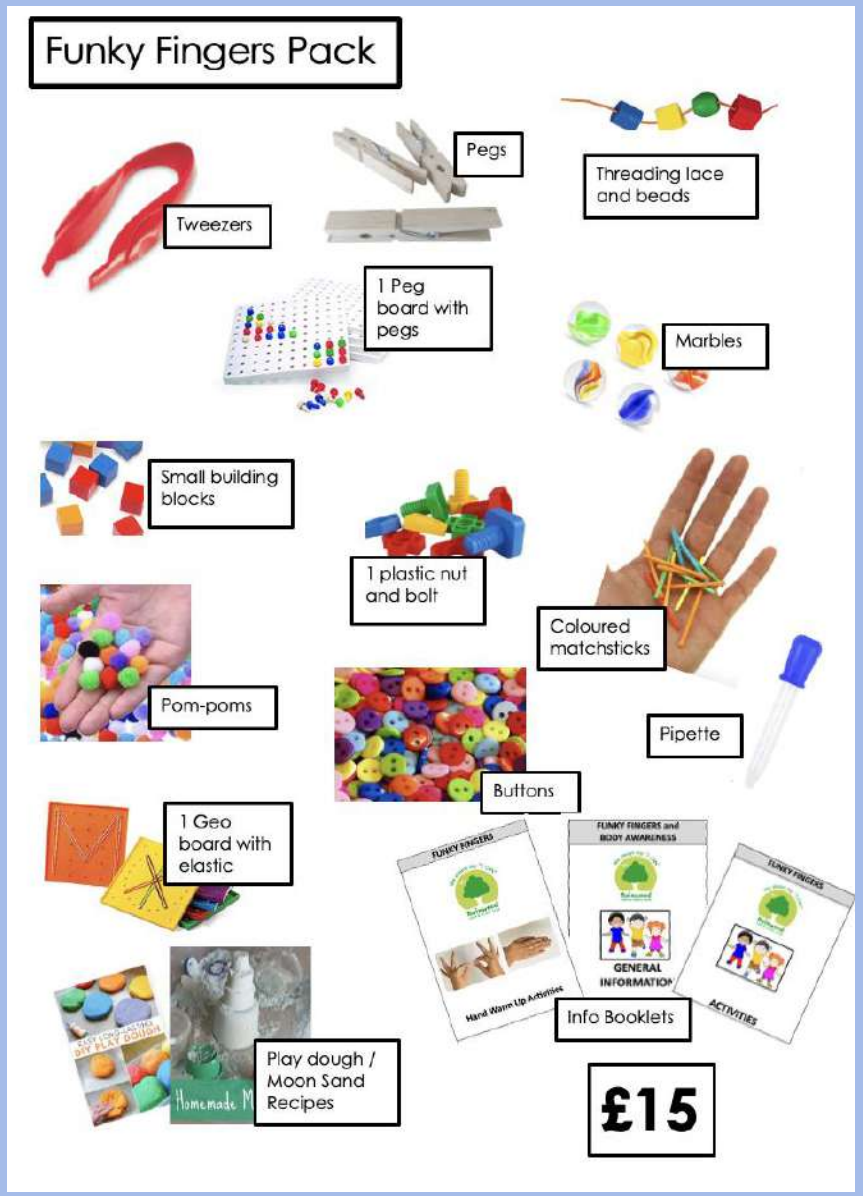
- Banangrams
- Scrabble
- Dobble
- Hangman – Magnetic
- Rummikub
- Suduko
- Junior Monopoly



Websites

- www.reinwoodinfantschool.co.uk
- www.bbc.co.uk/schools
- www.phonicsplay.co.uk
- www.oxfordowl.co.uk
- www.mathsisfun.com
- www.ictgames.com
- www.topmarks.co.uk

General Resource Packs



Funky Fingers Packs