Reinwood I & N School – Reception Curriculum Overview

	Autumn		Spring		Summer	
	1	2	1	2	1	2
	New beginnings Fairy Stories	**How do we play?**	**My Family And Me**	**Magic Train Ride**	**The Living World**	**People Who Help Us**
PSHE	Induction - Nurture school rules **Jigsaw** piece 1 – Being me in my world	**Jigsaw** piece 2 – celebrating difference	**Jigsaw** piece 3 - Dreams and goals	**Jigsaw** piece 4 Healthy me	**Jigsaw** piece 5 relationships	**Jigsaw** piece 6 Changing me Transition
Physical P.E.	Introduction to PE Unit 2 Get Set 4	Fundamentals Unit 2 Get set 4	Gymnastics Unit 2 Get set 4	Dance Unit 2 Get set 4	Games Race day activities and practise	Games Using equipment safely: Footballs, tennis, golf, javelin
	Physical Literacy & Basic Core Strength taught throughout the year					
Literacy C & L	Fairy stories & Nursery rhymes with predictable structures & patterned language labels	Books on a similar theme: toys Bonfire night stories Descriptions Cards & Lists	Stories and non-fiction books about different families. Bodies and senses books Simple sentences	Stories from different settings: fairy land, space, dinosaur world, jungles etc Describing sentences	Stories with predictable & patterned language Information texts Labels and captions Information writing	Letter writing Information texts Things that are posted. Story Writing
Maths	Counting; understanding and investigating numbers, more and less, sorting and ordering. Measuring length and height	Counting, understanding and investigating numbers to 5. Investigating Shape & weight	Understanding number Introducing more and less. Exploring numbers over 5. Calculation using part/whole models	Investigating and understanding numbers to 10 and beyond. Calculating – addition/subtraction Position and Direction Handling Data	Number and pattern in environment Shape and Patterns. Counting in 1,2,5,10's. Doubles and halves Problem solving	Calculating – Addition & Subtraction problems Money & time Shape

UW The Natural World	Changes to materials Gingerbread Man experiment. What happens in Autumn.	Movement of Toys What are toys made from? Egg falling off wall	What happens in winter? Body parts Growing & Changing Senses – What can you see, smell, taste, touch, hear?	Science week: making a moving vehicle (wind power) Living Eggs	Farm animals, Pets Mini-beasts Wild animals School Trip to Cannon Hall Farm.	Materials – Reflective and protective Compare materials uniforms
UW Past & Present	Our school Location & Features	Toys from our homes Toys from around the World Old & New Toys	Changes in myself and others Family relationships Making a map of the area	Exploring a place beyond their locality Learning about different real environments.	Finding out about features of the natural world (Woods, Pond, farm etc) Animal habitats	Occupations Visit from Florence Nightingale My locality – posting a letter
UW People culture and communities	What makes a good helper –class induction E3: Who cares for me and how do I help others?	Gifts & Giving How do Christians celebrate Christmas? E5: how do people celebrate special times?	Families Where do we live? Who lives there? E4: who belongs in my family and community/ Chinese New Year Dance Workshop	E1: which places are special to my community?	Special places and special objects E2: Why are some objects special?	Who and what are special to us? E6: How do we understand and care for the world?
Expressive Art & Design	Art: Sculpture: box modelling and making sculptures. Exploring different media: Drawing like a caveman – using charcoal Exploring clay	Collaborative art: making a 'hot' collage. Being imaginative Role play with props Christmas art, e.g. cards, calendars. DT afternoon with parents	Art: Drawing Exploring diff media e.g. chalk and art straws Drawing by touch Children using an iPad to take pictures	DT Building a Train Dinosaurs: colourwash and line drawing Rainbow Fish – exploring pastels Planets: Printing with balloons	Art: colour and patterns How colour works in the environment – magic glasses Using clay to make minibeasts Collaborative art: making an undersea collage. Primal painting: making and painting with pigments made from natural materials.	Design and make an emergency vehicle. Design process Making a Florence Nightingale lamp
Technology	Introduction to iPads. How to take care of equipment, how to carry iPads Discussion of passwords	Using the iPads Modelling colouring games, paint games and Mini mash	Using Purple Mash, continuing to explore by taking photos of the environment and friends.	Exploring 'All Day to Play' Bee bots – position and direction	Introduce laptops and mouse. Skills – click and drag Using and closing a program.	Purple Mash: developing uses for technology. Using Espresso.

Music	Harvest songs Fairy stories: Beat & Tempo High, Low, Loud, Soft	Christmas concert Toys: Texture Bonfire Night	Appreciation of music: how does music make us feel? Exploring body and instrument sounds	Going places: Beat & tempo Easter songs Our senses - Listening to different types and sounds Music appreciation: what different types of music do we like?	Moving patterns – Structure Musical patterns Music appreciation Percussion – Beat composition	Music from different cultures Call and response songs African drums
	Get set for Music: planning included throughout the year					