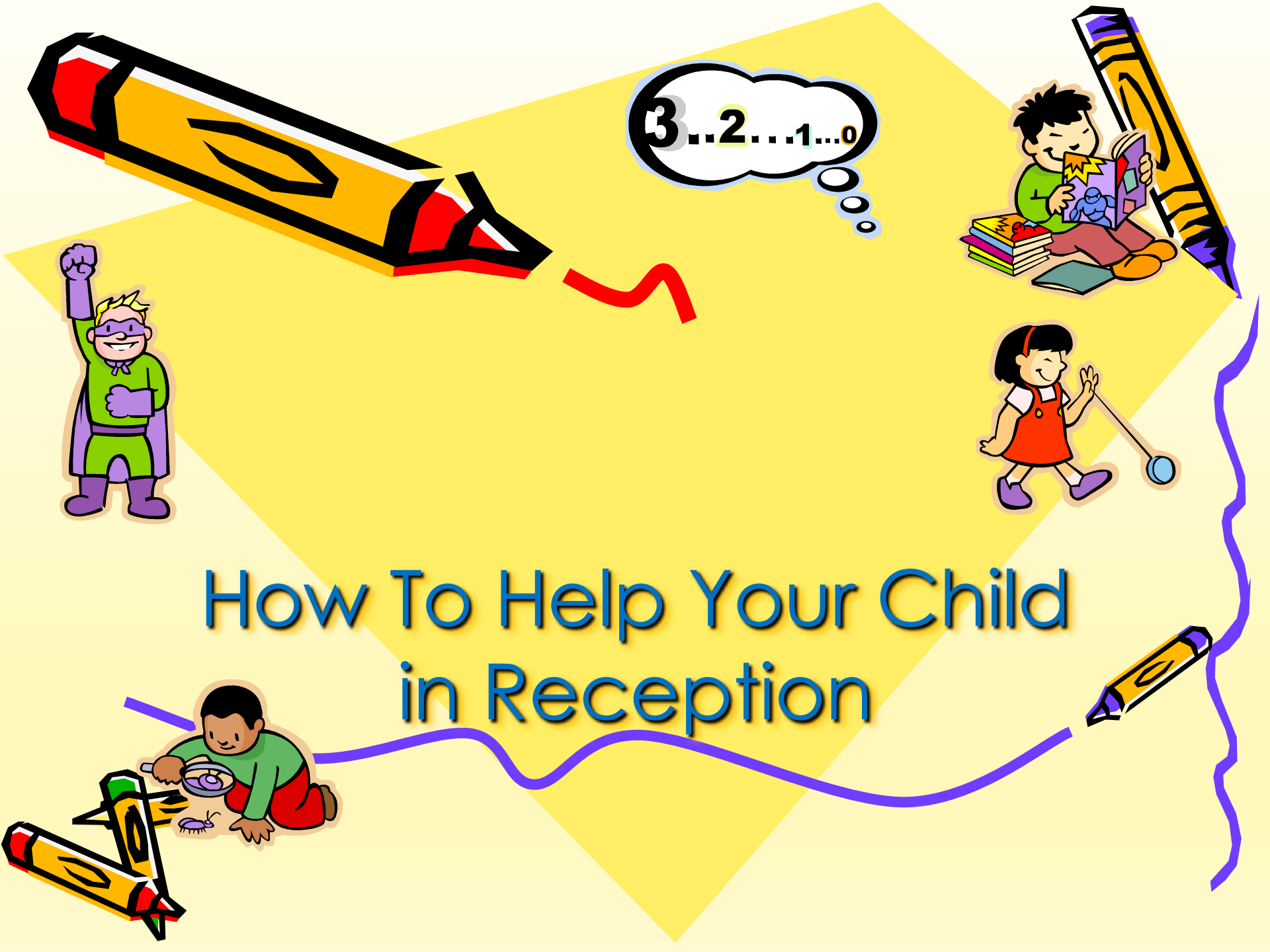


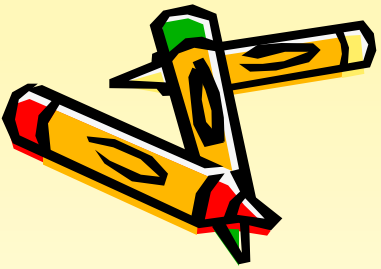
How To Help Your Child in Reception

Personal, Social and Emotional development

The value of talking with others

Learning to wait and take turns.

Playing lots games together – It's o.k. to lose



Developing Independence

Do they get dressed by themselves on a morning?

Can they put their coat and shoes on by themselves?

Can they say when they need the toilet and use it?

Can they choose and begin an activity?

"The greatest gifts you can give your children are the roots of responsibility and the wings of independence"

Lunchtime

- The children are doing really well with lunches! No news is good news!
- Please keep encouraging them to use a knife and fork at home and to try new foods.
- Why not play a food tasting game? Can you eat a rainbow?
- Sometimes they say - It doesn't look like it does when my mum or dad makes it

Physical Development – Gross and Fine

The value of riding bikes, climbing, walking through woods and along tracks, getting messy!

Making letter shapes with ribbon on a windy day

Can you provide opportunities to sometimes use all their fingers or one at a time in damp sand or paint.

Mark Making – Holding different pencils and pens. (Colouring, tracing, dot to dot etc)

Box modelling and using scissors

Use of Outdoors

Communication & Language Development

- Speaking and listening are at the heart of learning.
- Learning new vocabulary
- Asking questions
- Talking about experiences

- Listening to each other – Can they remember a message that they have been told and tell another person?
- Can they follow a set of directions.
- The value of ‘why’ & ‘how’ questions.

Literacy - Reading

- Discuss with the children the **characters** in the books being read. Encourage them to predict endings, to think of alternative endings and to think about the feelings of characters.
- Focus on **meaningful print** such as a child's name, words on a cereal packet, a book title. Reading books that are not from school.
- Pointing out words in the environment on signs or in shops, understanding that print is about communication.

Literacy – Writing

- **Provide opportunities for large shoulder movements,** for example, swirling ribbons in the air, batting balls suspended on rope and painting.
- **Writing or making marks in different things**, e.g. shaving foam, paint, rice, sand, soil, lentils etc
- **Make books with the children** - activities they have been doing, using photographs of them. Can they help to write a caption? Can they use different pens, crayons, paper etc.
- **Making cards or writing thank you letters** – writing for a purpose

Letter Sounds

s, a, t, p, i, n
c, k, e, h, r, m, d
g, o, u, l, f, b
j, z, w, v, y, x
qu, ch, sh, th

We do differentiate

ng, ai, ee, oo
igh, oa, ar,
or, ur, ow, oi
ear, air, ure
er

Action

Twist and move your hands like a snake.

Action

Tap arm as if ants are on your arm.

Action

Twist your hand as if you're turning on a tap.

Action

Twist your hand in a fist in front of your nose.

Initially, only the letter sounds are taught, with the letter names (ABC) coming a few weeks later.

Phonics ideas

- **Save old washing-up liquid bottles**, fill them with water and make letter shapes on the ground with them.

- **Making letter shapes** out of leaves/stones.

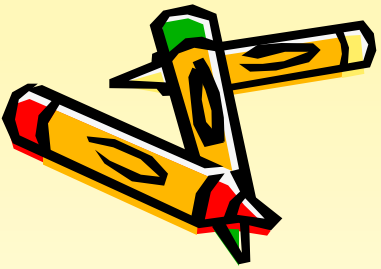
- **Letters everywhere** – On the stairs, around the house. Can they be detectives and find the ones you say or show them? Make it in to a treasure hunt game. The more they see the letters, the more they will remember them. You could do this with key words as well.

- **In the bath** – Ping pong balls for them to fish out with letters on or on the bottom of ducks. Can they use 'Soft bath letters' to make simple words and their name?

- **Tidy-up time** – Can you put all the toys beginning with 's' in the toy box?

Commercial games

- Junior Scrabble
- Boggle
- Bananagrams
- Wordsearch, Hangman etc
- Orchard games for word building.



Maths

- **Play games** such as hide and seek that involve counting. 1-1 counting
- Sing lots of rhymes and songs, e.g. Ten in the bed etc
- Using mathematical terms in general conversation: taller, shorter, more, fewer, difference etc.
- Go on a shape hunt. This can be inside or outside, which shapes can you spot and describe?
- Number recognition when out and about, looking at doors, numberplates, busses etc.
- (12/20 they tend to mix up to start with and some teen numbers)
- Can they order the numbers?

Understanding the World

- Can they look at changes over time, for example, growing plants, and changes that might be reversed, for example, melting ice and freezing.
- Encourage children to speculate on the reasons why things happen or how things work. Do they have opportunity to take things apart and ask why!
- Can they look at toys and objects from different times, for example, garden and household tools.

Sharing memories from the past – Looking at old photo's and creating memory boxes.

Expressive arts and design

The value of a 'Doodle Box' filled with lots of odds and ends for them to be creative.

What can they make with playdough?

Listening to different types of music – Helping them to develop preferences.

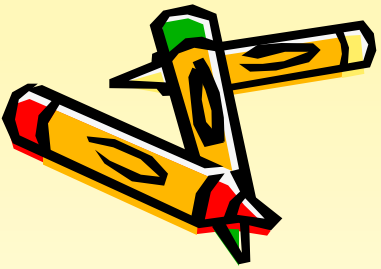
Celebrating Creativity

The school has recently been awarded Artsmark Gold by the Arts Council of England. This award recognises and celebrates the quality of our music, design, visual art and dance provision.

We have received this award as we believe that every young person can be creative and should have access a diverse, high-quality cultural education.

We received very positive feedback from external assessors who saw that Reinwood Infant and Nursery School is an arts rich place for children to be, where arts and culture are valued for their own sake and children are given time to explore, reflect and create using a child-led approach.

Our many collaborations with arts and cultural organisations are enabling both children and staff to experience new and exciting learning.



Celebrating Creativity

We have had our Year 2 art work "Rainbow Rainforest" displayed at the Royal College of Art in The Artist's Summer Exhibition.
Out of 21,000 entries only 200 were chosen to be exhibited at the Royal Academy and only fourteen pieces of artwork were awarded a prize including ours!

We have also been invited to become a Music Mark School by Kirklees Musica to celebrate the value that we place on music within our school.

Baking – We love to cook!

There are many rich opportunities to be had with baking:

- Reading and following a recipe together. What happens if you read a word wrong or get the order mixed up?!

- Making biscuits in the shape of letters or icing letters on to them.

- Salt dough letters as decorations to hang on doors. E.g. Your child's name.

- Have fun making food in to different letters of the alphabet such as bread!!!

- Magic toast! Can you paint water on in the shape of a face. What happens when it's toasted?

Home-School Partnership

Drawing done by child

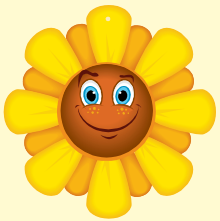
I am so proud

Photo

Please contribute to Learning Journeys!!

A few sentences about something they can now do

Signed by:

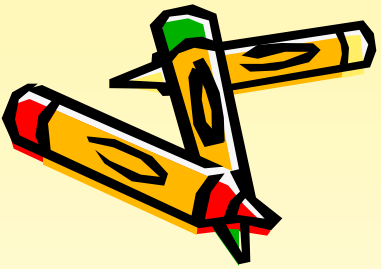


Name of child **Date**

Please ask for one of these if you need one.

Reminders

- Please can the book bag be sent everyday.
- P.E. is on Tuesday and Wednesday
- Phonics & maths folders to come each day.
- Half term topic sheet – This shows what we are covering and has lots of ways in which you could support at home.
- Please can you make sure that your child's name is on **<u>everything</u>**.

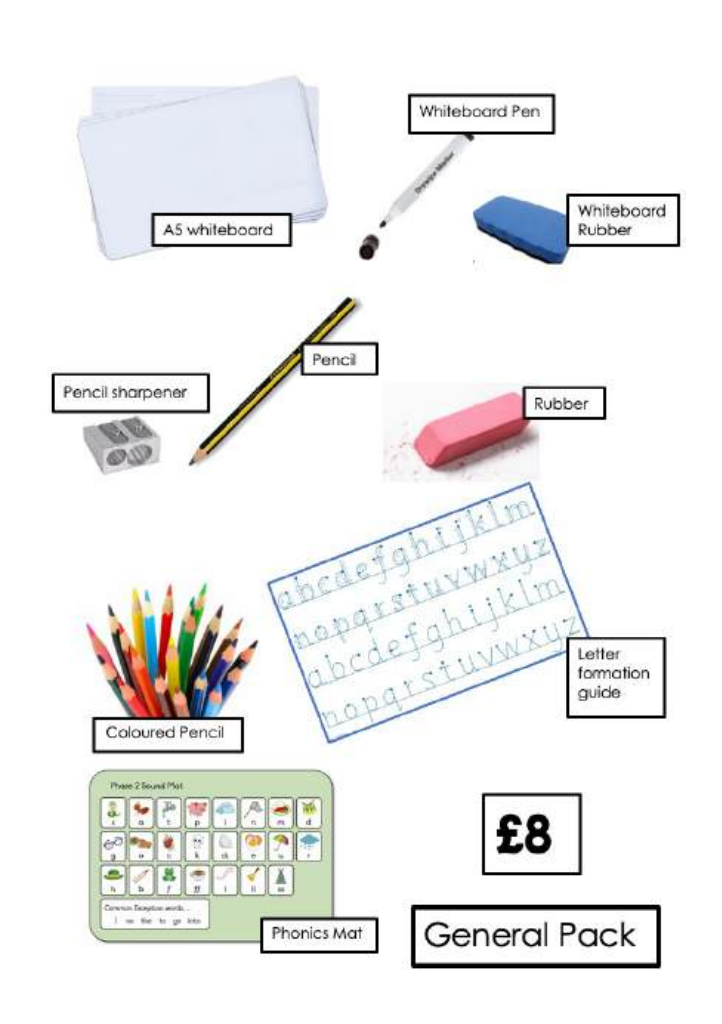


Really Good Websites

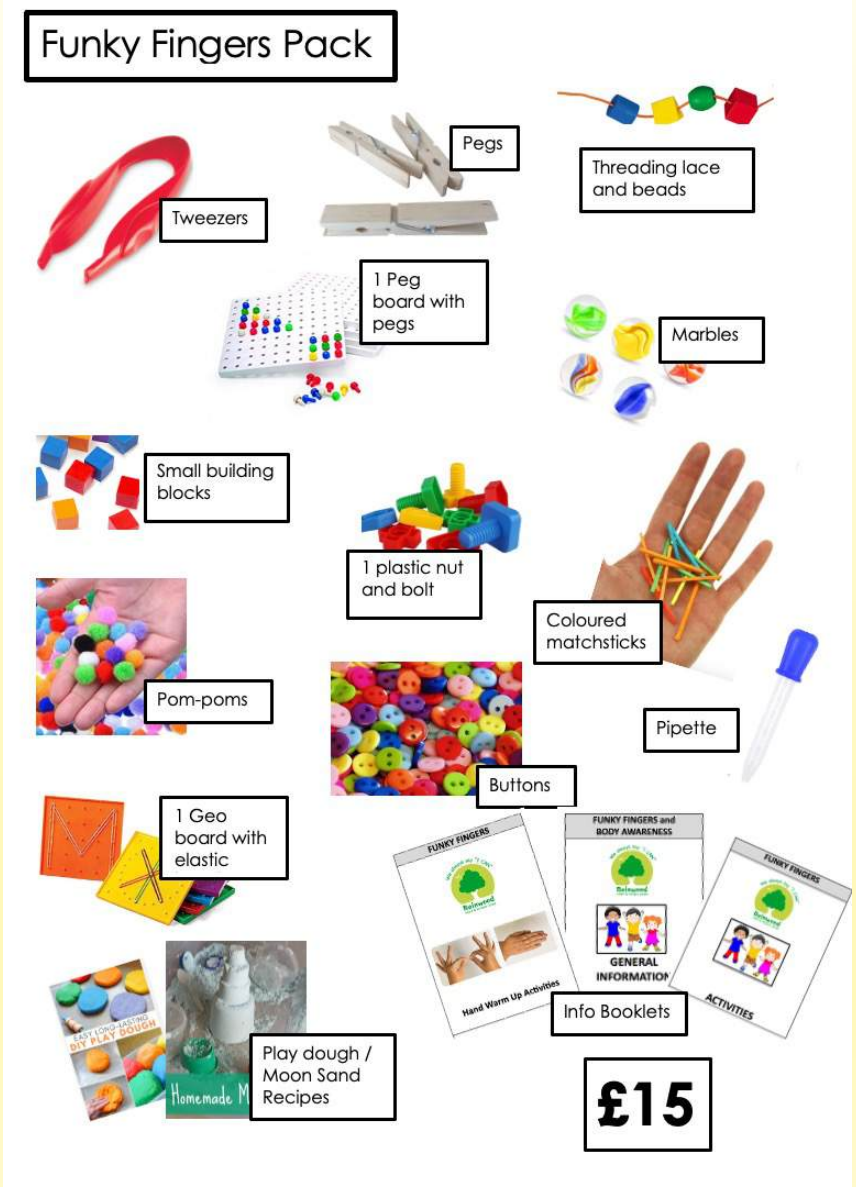
- http://www.bbc.co.uk/cbeebies/
- www.oxfordowl.co.uk

Website Help

General Resource Packs



Funky Fingers Packs



Friends of Reinwood Infant & Nursery School

Do you know what the 'Friends of Reinwood Infant & Nursery School' do?

FUNDRAISING / SCHOOL EVENTS

We raise funds by holding…Uniform Shops, School Concerts, Mother's/Father's Day Shops and Raffles.

We are hoping to organise…Summer/Winter Fairs, Family Cinema Events, Quiz nights, Discos, Afternoon Tea and much more!

WHAT DO WE BUY?

We raise money to help buy things for school such as playground toys and special toys for reward time.
We have exciting new projects planned.

WHO CAN COME?

Parents, carers, grandparents/other relatives, school staff and community members.

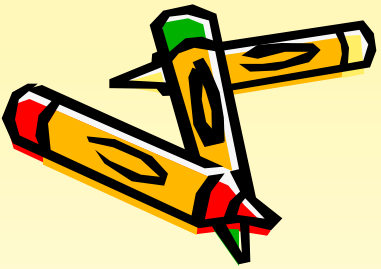
JOIN US

Come along to an informal meeting!
You can help to support your child's school.

Look out for a School PING with the date and time of the next meeting.

We look forward to seeing you there!

Please see the booklets of accompanying ideas which have been sent home:

Fun Phonics

How to help your child – Practical ideas across the subject areas.