Year 1 Autumn 1 Information Letter

Our main theme for Autumn 1 is …. **Changes**

Induction
Getting to know our new class, each other, class routines and rules.

Art
Colour mixing

Science
Senses

History
Changes within living memory

Computing
Key skills

Music
Dynamics, duration, timbre, tempo, pitch and rhythm.

D.T
Design and make a moving picture

Religious Education
Why are festivals important in a community?

PSHE:
Me and my world! Topics in this unit are: Induction About the Brain

Important Dates
School closed for INSET: Tuesday 1st September 2026 **Beginning of Term for children:** Wednesday 2nd September 2026 **End of Half Term:** Wednesday 21st October 2026 **School closed for INSET:** Thursday 22nd October & Friday 23rd October 2026 **New Half Term Starts for children:** Monday 2nd November 2026

Outdoor Learning
Every **three weeks** your child will have a morning outdoors with Mrs Matthews enhancing their learning with outdoor activities. **Please take your child to Seasons House when it is their week.** **A ping will go out to tell you when your child's class has Outdoor Learning.** **Focus this half term – Science and Geography: seasons, seasonal changes and weather.**

How you can help at home

Mathematics

Our Maths curriculum this half term will explore topics on

- **Number and Place Value**
- **Addition and Subtraction**

To support Maths you can:

- Ask simple questions about using numbers in real life.
- Can your child sort and count objects to 10?
- Practice counting forwards and backwards in 1s beginning with 0 or 1, or from any given number to 10.
- Find 1 more and 1 less than a given number within 10.
- Use the language of: equal to, more than, less than [fewer], most, least.
- Read and write numbers from 1 to 10 in numerals and words.
- Talk about ordinal numbers: 1st, 2nd, 3rd etc.
- Practice ordering numbers on a number line.
- Practice counting on a number line.
- Learn number bonds to 10 e.g., 3+2=5, 4+1=5 etc. 7+3=10, 8+2=10 etc.

English

- **Please read regularly** with your child from a whole range of reading materials. Please ask your child questions about what they have read to check their understanding. Reading books will continue to come home on a weekly basis.
- Encourage reading in everyday life e.g. signs, posters, recipes, ingredients etc.
- Any child appropriate writing e.g. shopping list, imaginative stories, diary.
- Listening to a wide range of stories is also great for developing vocabulary and providing inspiration for their own writing.

Some suggested activities and key questions

- Can you child talk about school and the different areas within school?
- Ask your child to tell you three good things about their school day.
- Encourage your child to mark make as much as possible and help them practice their weekly reading and spellings.
- What can you find out Ramadan, Eid and Harvest?
- How are these celebrations celebrated?
- Can you name the primary colours?
- Which primary colours do you mix to make the secondary colours?
- Find out what toys and games their grandparents played with when they were young. How have games and toys changed?
- Encourage your child to ask their grandparents or an older adult what has changed since they were young e.g., technology.
- Ask your grandparents about their school life? What did they enjoy about school?
- Can your child sing/say the alphabet?
- Naming and understanding the 5 senses.

- **Please ensure your child comes to school on MONDAY & THURSDAY in their PE kit.**
- **Please write a short comment in their Reading Diary to show they have read at home e.g. 'Read at home' or 'Confident reading'.**